

The Schoolyard Greenprint

Schoolyards that grow wellbeing

Template

Frame it!

Overview

This activity helps identify what students like and dislike in the schoolyard. Because it is hands-on, it engages students who may be less comfortable with contributing in focus groups or workshops. It also helps build their observational skills and focuses them on solving problems.

Students take photos of the schoolyard using a green frame for spaces they value or feel comfortable in, and a red frame for places they avoid or find uncomfortable.

You will need to get a photo frame and paint one side red and one side green. Students will also need digital cameras or devices to take photos as well as clipboards and the below template.

How to use this template

Print out pages 3 onwards.

Ask students to form pairs or groups. Give them the template, a clipboard and pen, the red and green frames and digital cameras. Allow at least 30 minutes to complete the activity.

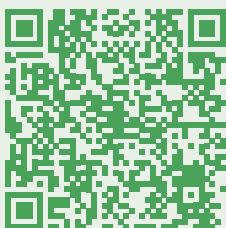
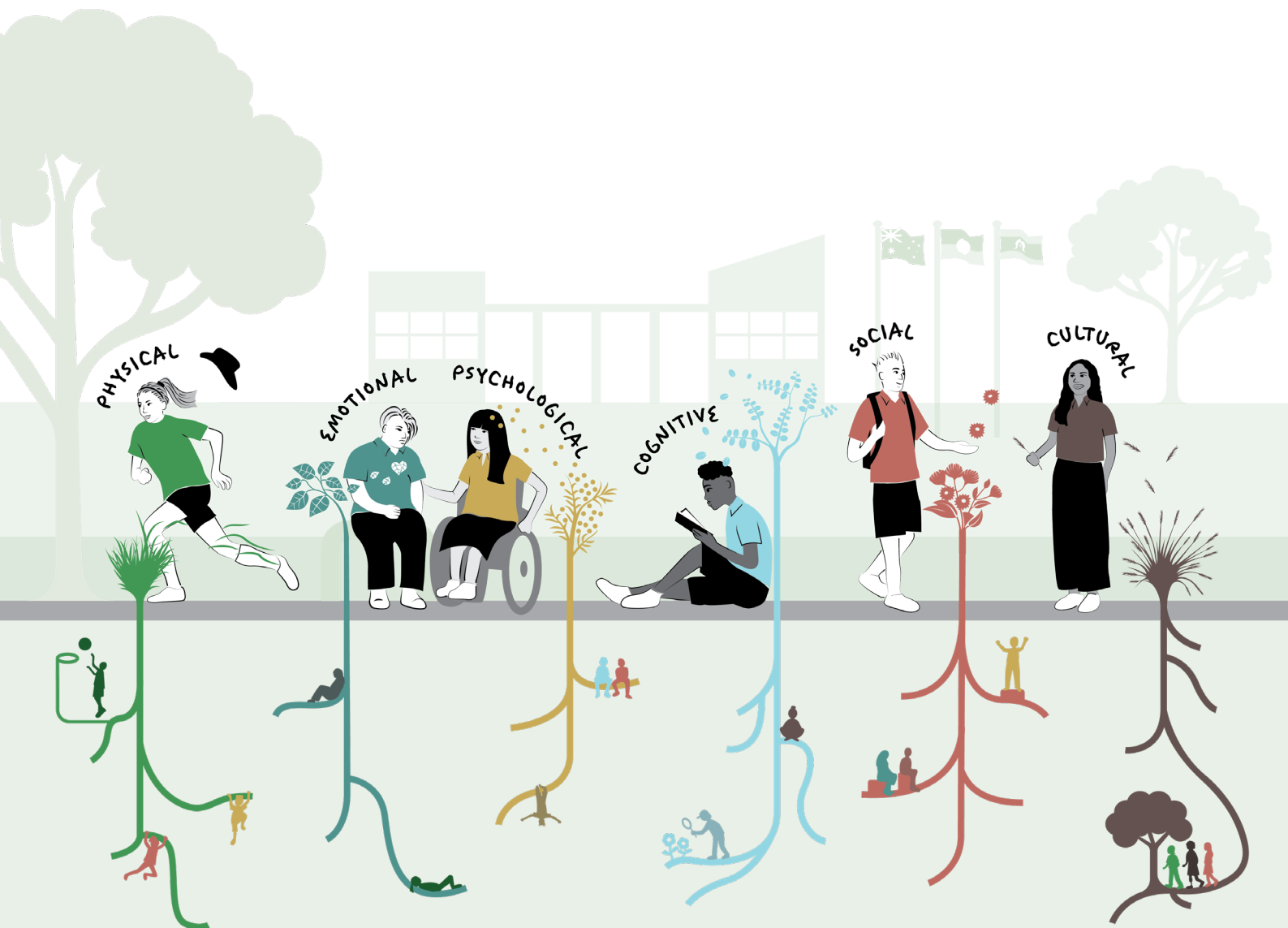
After the activity, you can synthesise the photos and comments by location, positive or negative feedback, age group, or emerging themes. You can use this synthesis to support discussions, co-design workshops or the development of a design brief for a designer.

The activity also pairs well with Story cards, allowing students to add further context and detail to the places they photographed.

For full instructions see **Schoolyard Greenprint Volume 4, Engagement Toolkit, page 26.**

Example photos from the Frame It activity





Want to know more?

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Frame It! Activity

Instructions: Please record image # and notes about why you selected it. Please write full sentences.

Image # Why I DO like this (Green frame)

Image # Why I DON'T like this (Red frame)